

Learning from the Faculty and Student Surveys of Spring 2020: Insights for Remote and Online Teaching

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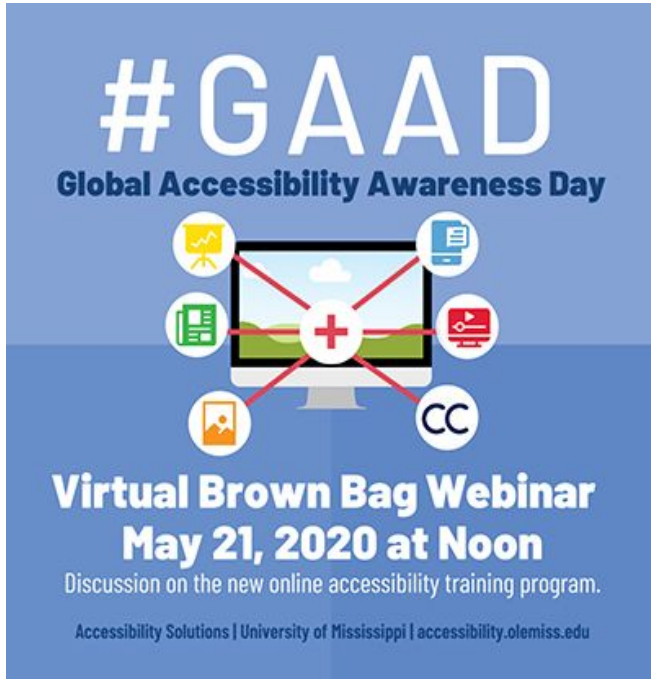
Robert Cummings, AIG

Josh Eyler, CETL

Patti O'Sullivan, AIG

Nancy Wiggers, CETL

Upcoming Presentations



Panel Discussion on Lessons Learned
from Spring 2020

Friday, May 22 11-12
11:00 AM

As spring semester concludes and we begin to head toward a summer semester of remote teaching, faculty are beginning to take stock of their circumstances.

Zoom link: <https://zoom.us/j/5879148598>
Meeting ID: 587 914 8598

<https://olemiss.zoom.us/j/96555743021>

UM COVID-19 Experience Surveys

Purpose: Collaborative effort to understand better student and faculty experiences during the Spring 2020 semester disrupted by the COVID-19 pandemic.

Use of Results: Provide programs, workshops, and services to meet the needs of a remote learning environment during the COVID-19 pandemic.

Campus Partners: Survey Steering Group, Keep Teaching Group, Division of Diversity and Community Engagement, Division of Student Affairs, and Graduate School

Timeline:

- April 8-22 survey development and approval
- April 23 surveys launched
- May 7 student survey closed
- May 12 faculty survey closed

Student Respondents

733 students answered at least one question

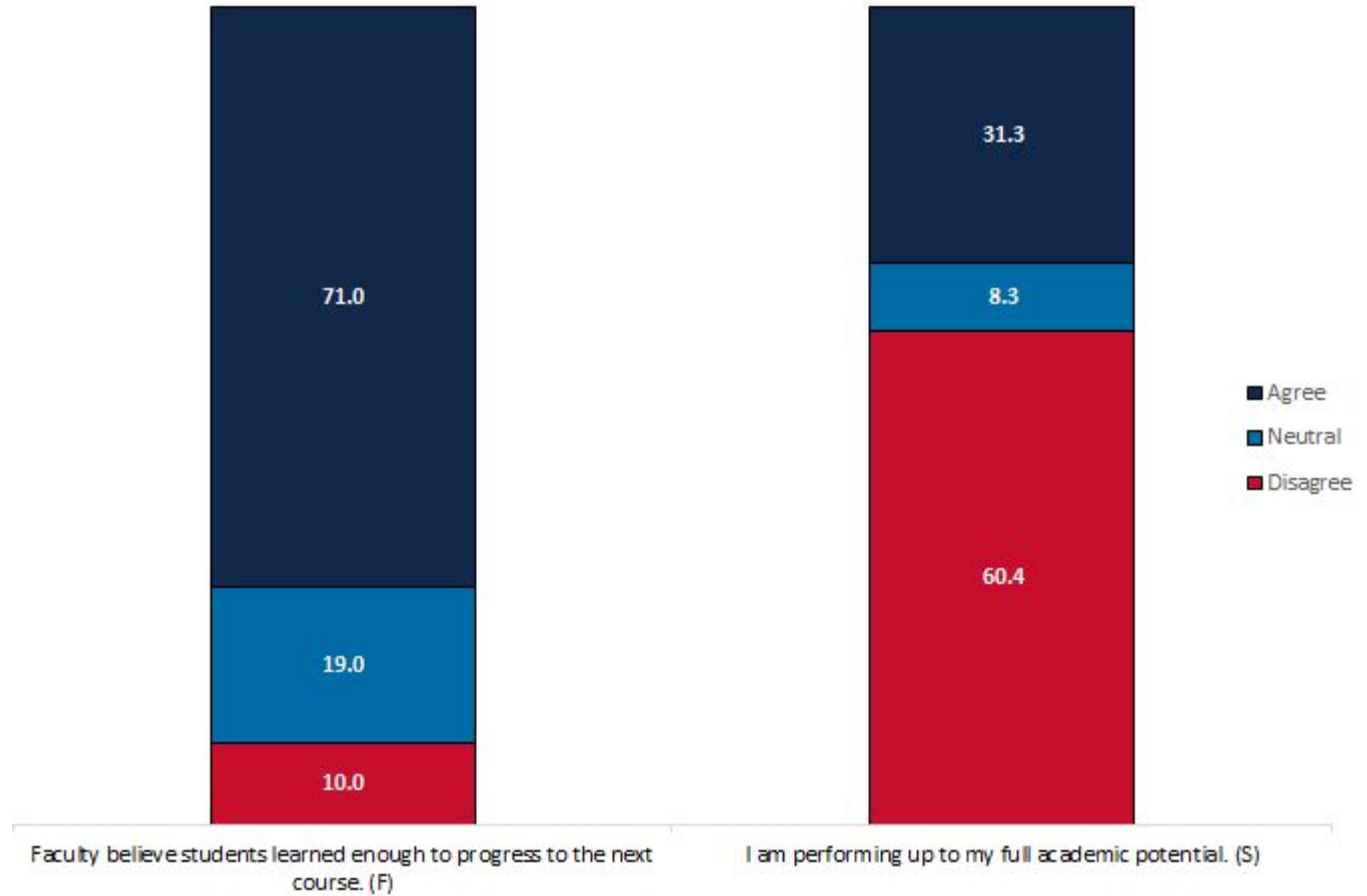
523 (81%) UG, 106 (17%) GR/PR and 14 (2%) Other (e.g., unclassified)

Faculty Respondents

273 faculty answered at least one question

Item analyses and custom reports are available upon request from the Survey Steering Group via the Data Inquiry Form on the IREP website: <https://irep.olemiss.edu/data-inquiry-form/>

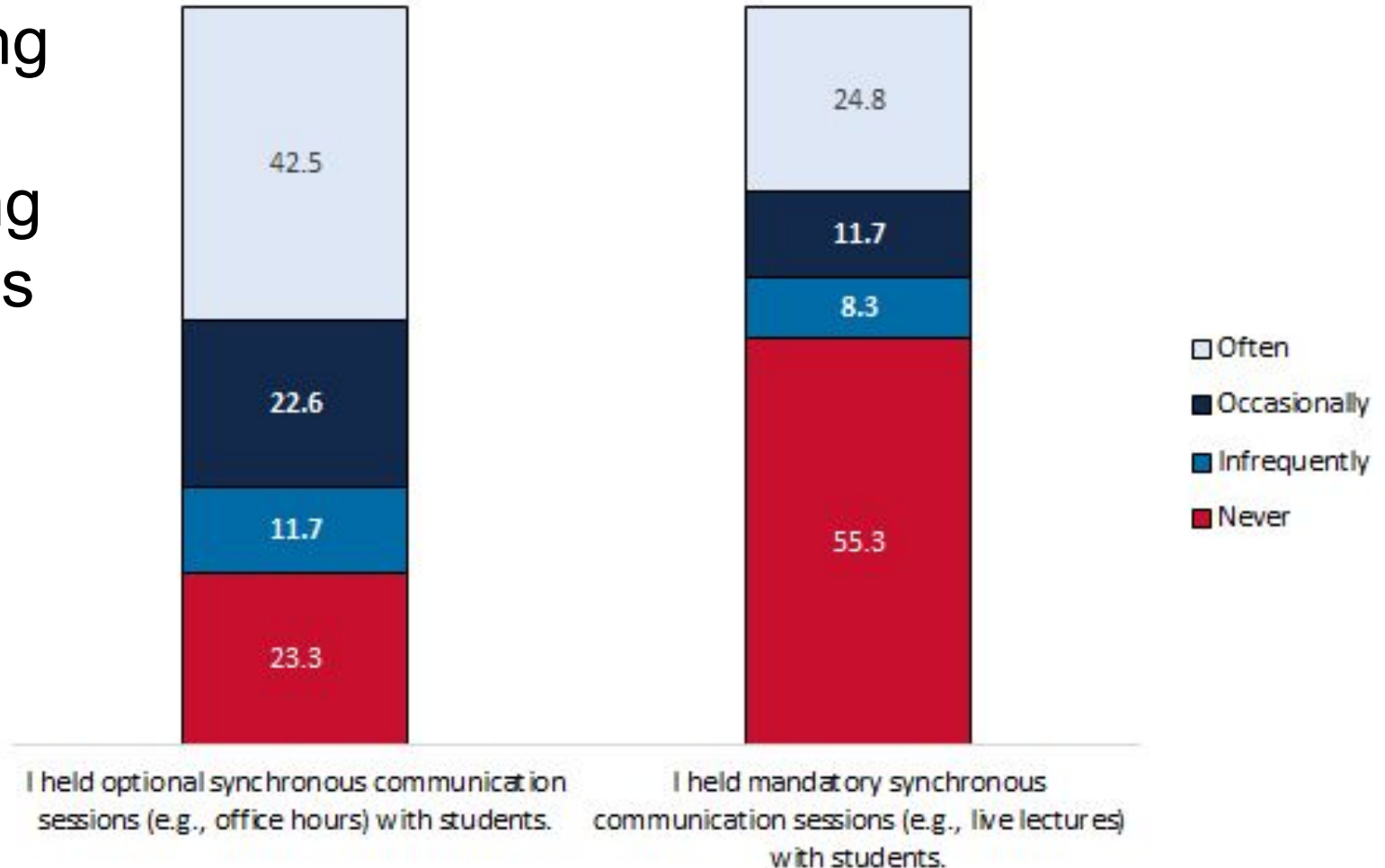
Teaching and Learning Findings



F= faculty survey item

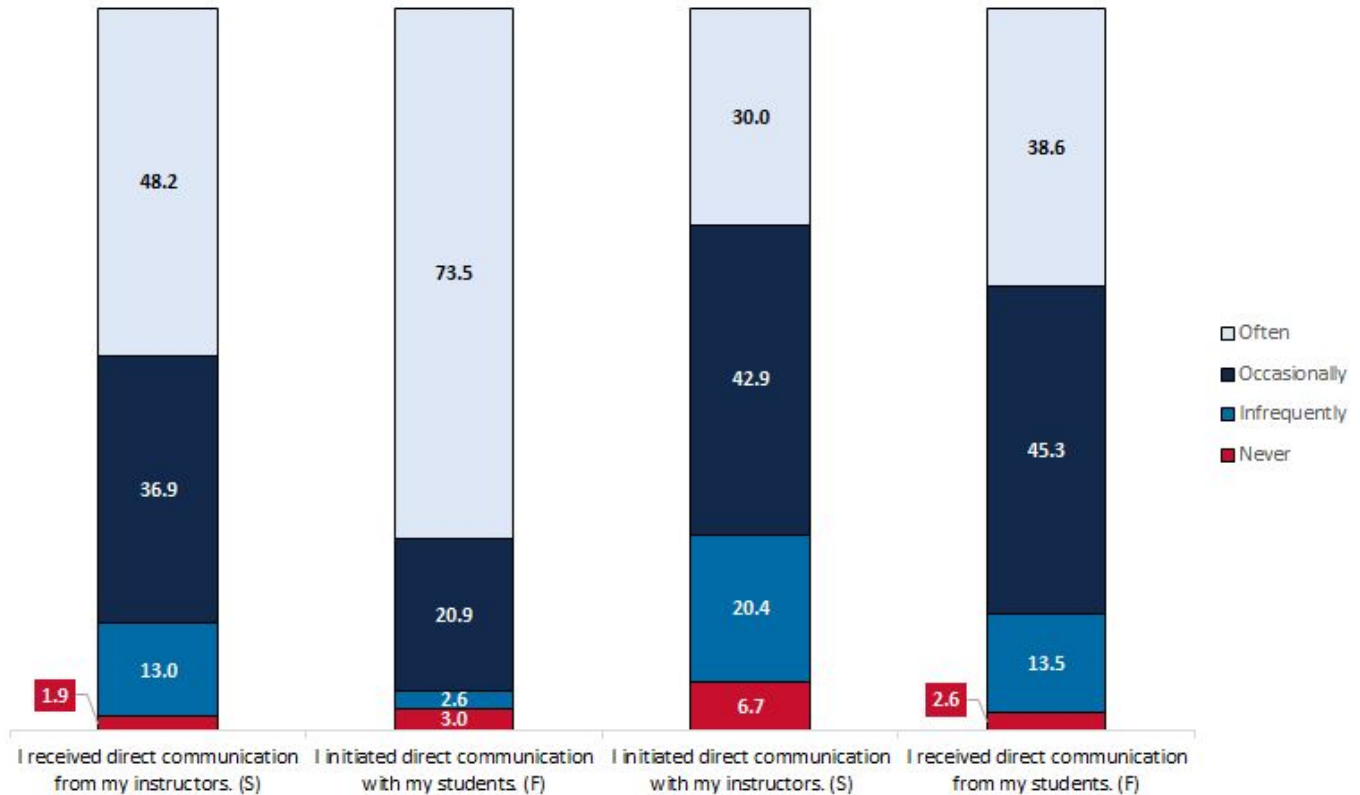
S = student survey item

Teaching and Learning Findings



Teaching and Learning Findings

Communication is Key

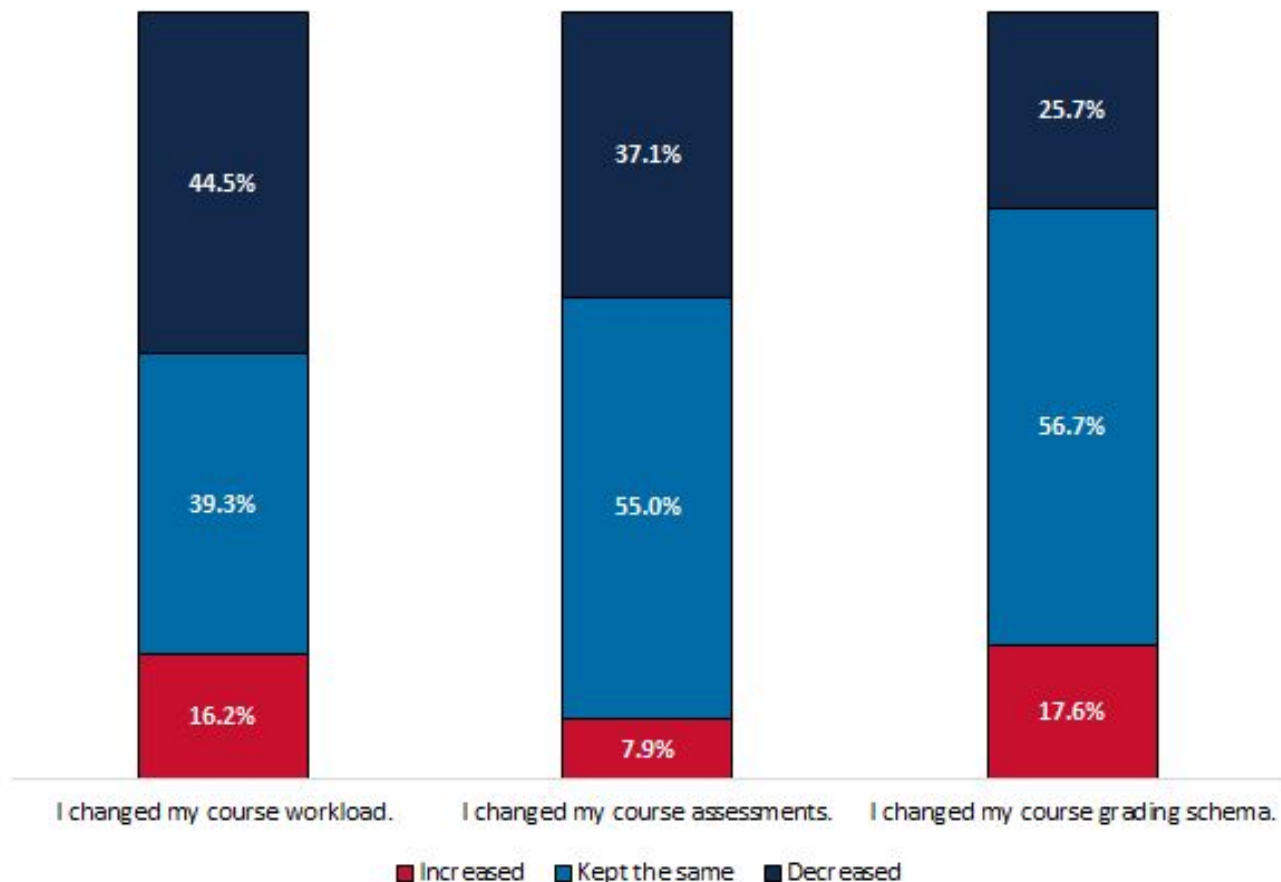


F= faculty survey item

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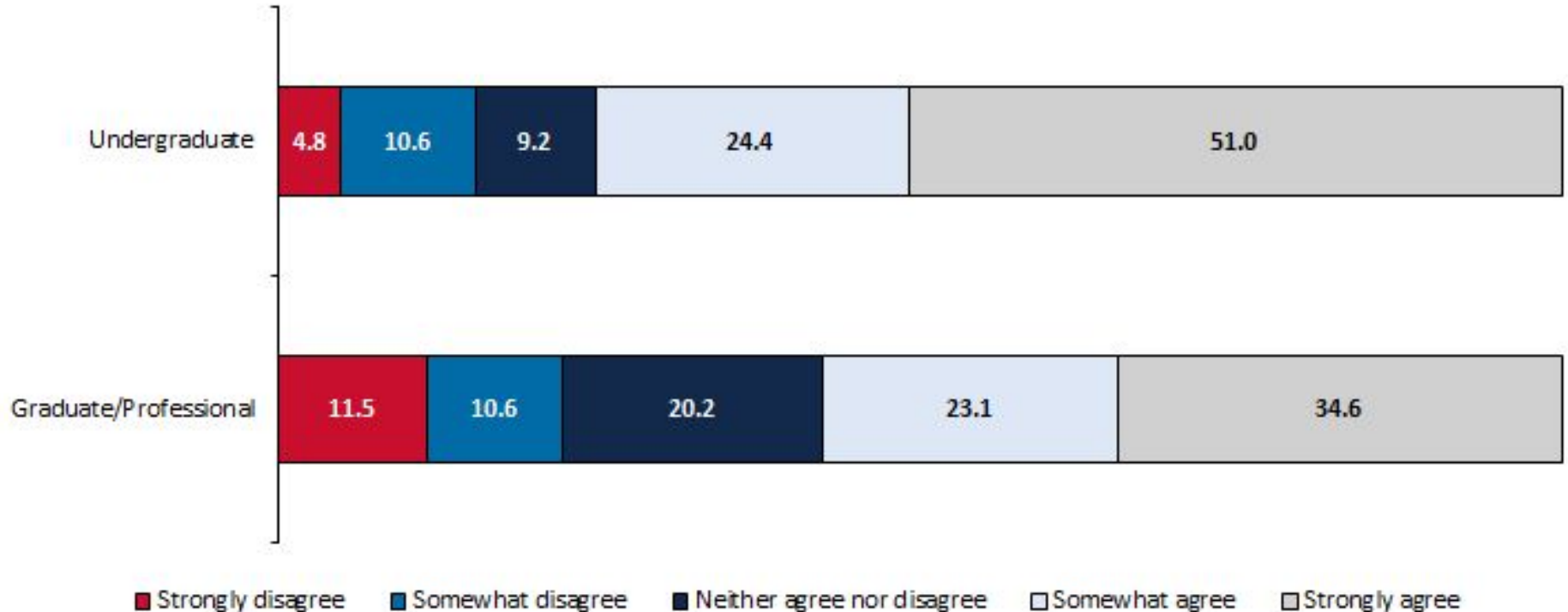
Teaching and Learning Findings

Faculty adjustments to courses for remote teaching



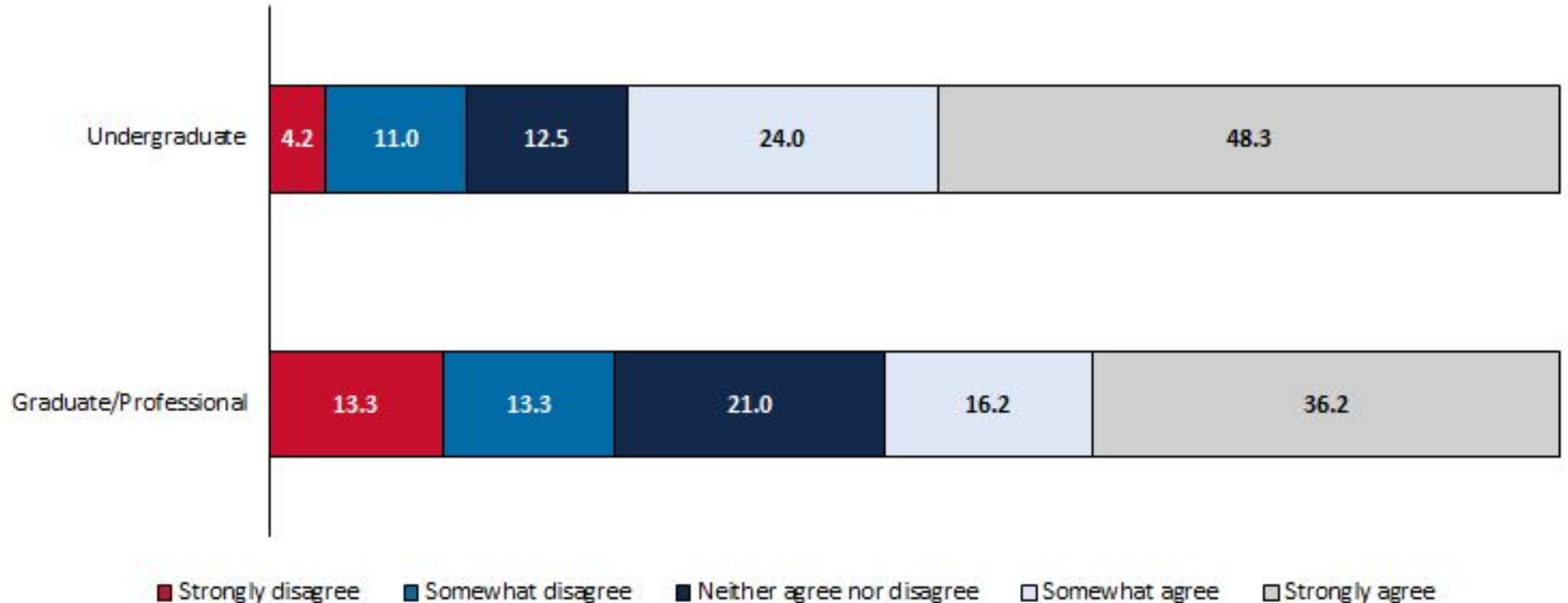
Teaching and Learning Findings

My remote learning course workload required more time than my face-to-face classroom.



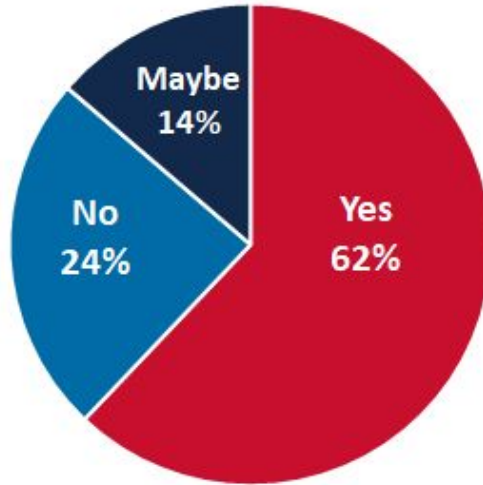
Teaching and Learning Findings

Assignments and exams in my remote learning course increased my workload from my original expectations.



Teaching and Learning Findings

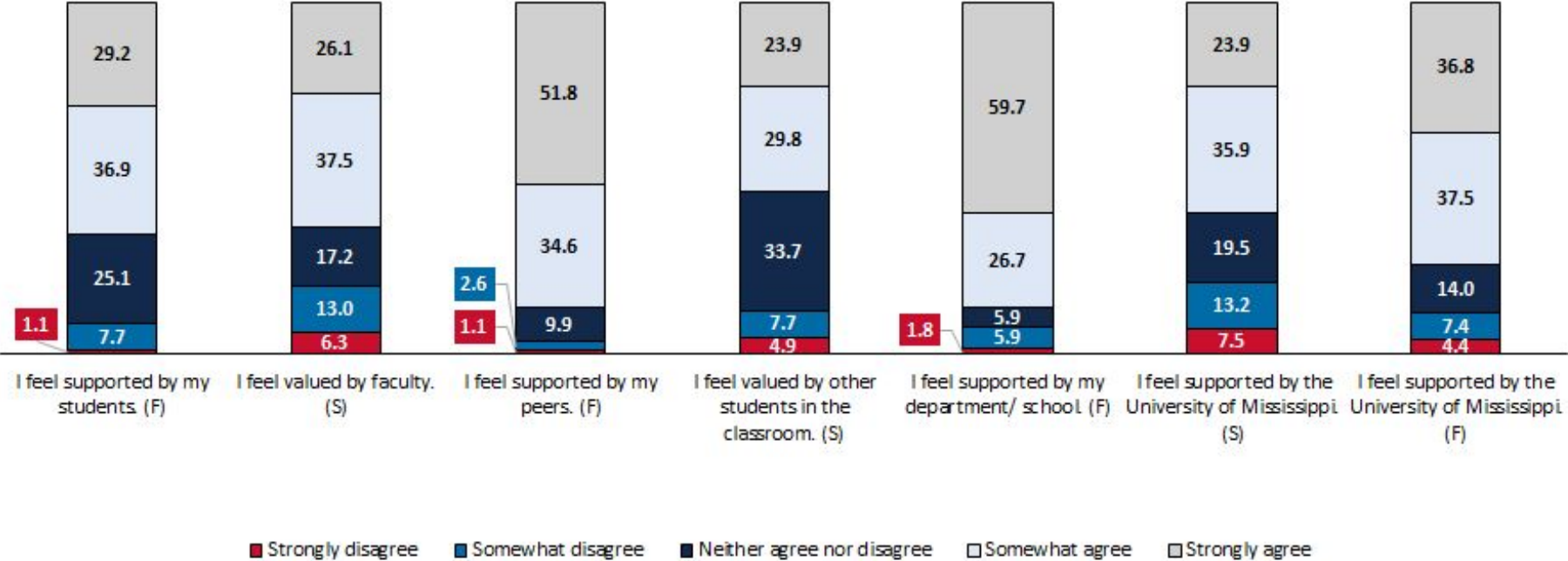
Will you change your approach to teaching remotely this fall?



How will you change your approach to teaching remotely if you must do so in Fall 2020?

- Customize my course content/develop my own course content: 12
- Include more synchronous sessions: 9
- Decrease synchronous sessions: 4
- Change my assessments: 3
- Be more flexible with due dates: 2

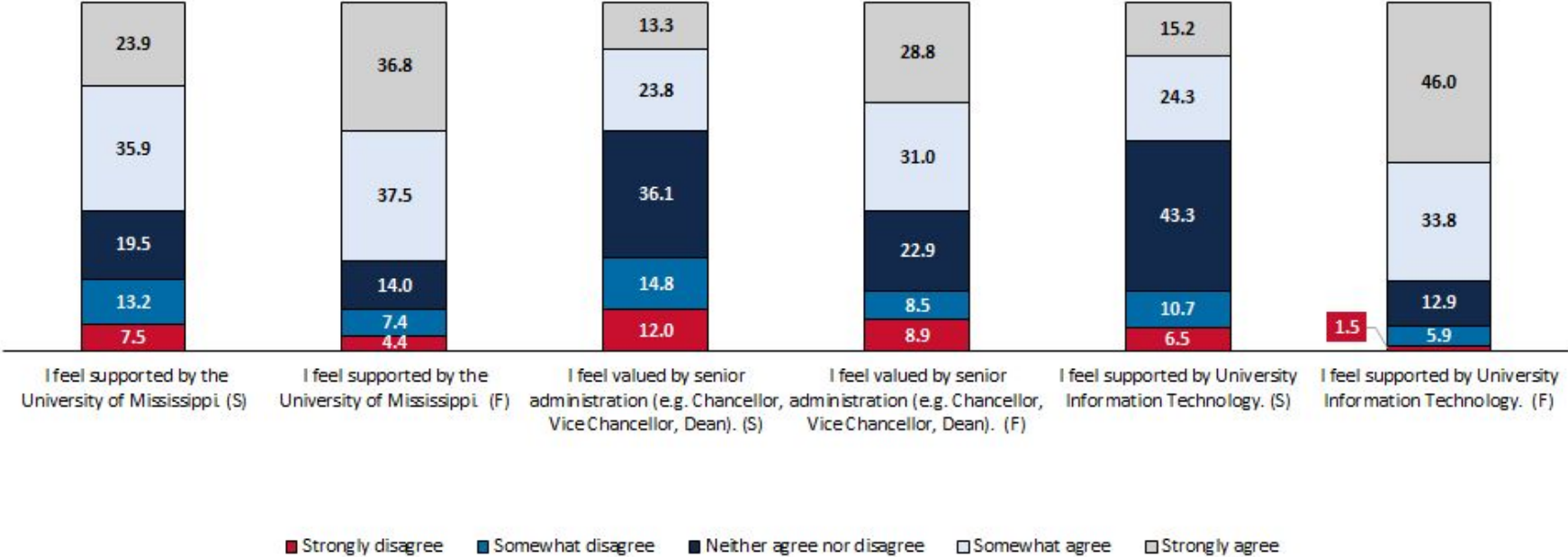
Support during the crisis between faculty, students, and the institution



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S = student survey item

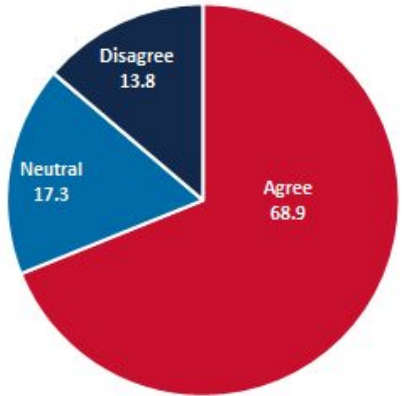
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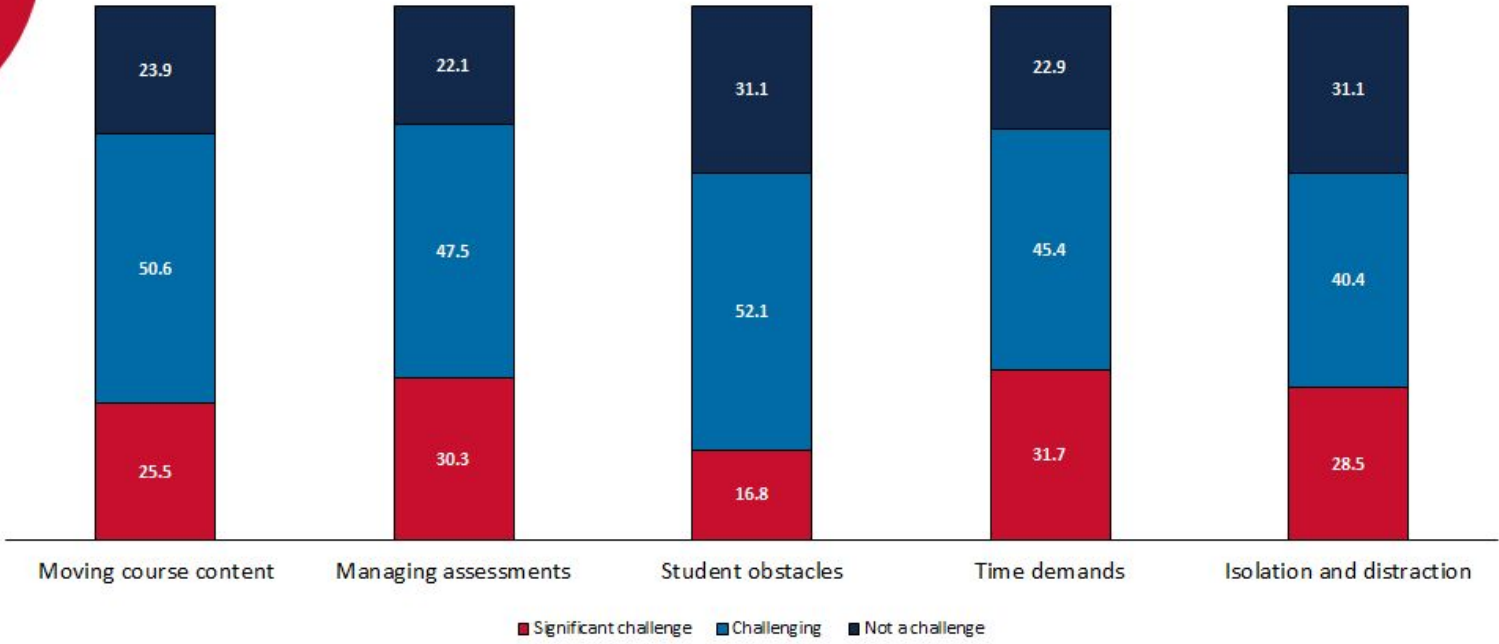
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I was successful in remote teaching



Challenges Faculty Faced



Open responses from faculty

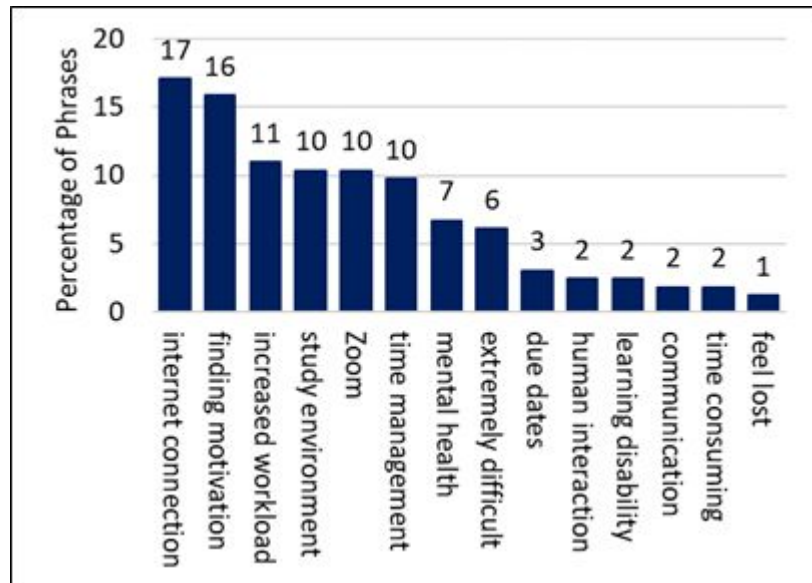
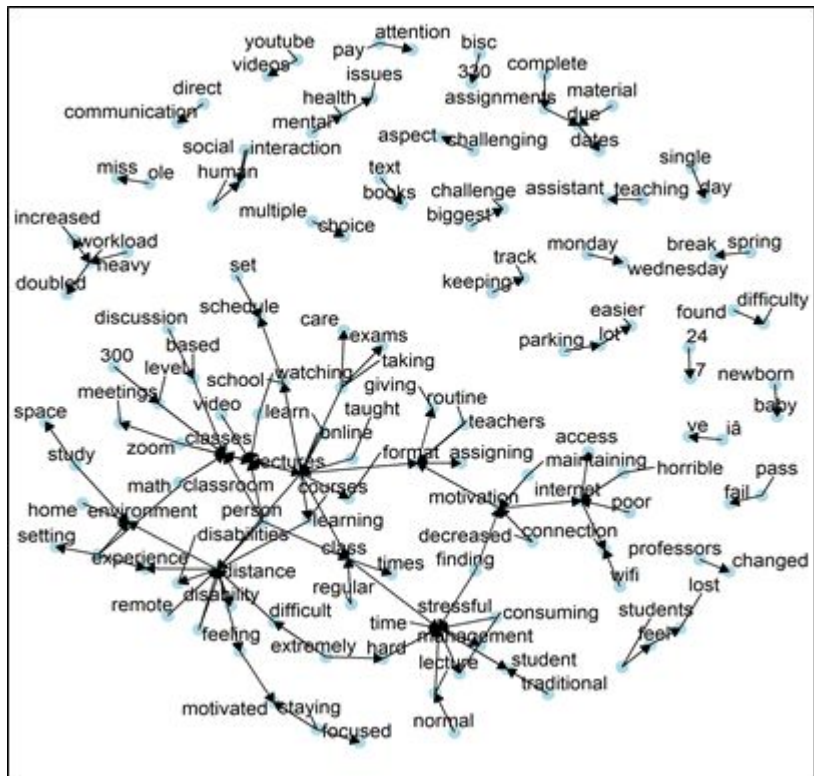
What can UM do better to support you?

- More training: 18
- Instructional design support: 17
- Better proctoring solutions: 17
- Get me better equipment/subscriptions: 16
- Technology support for students: 11
- Pay for me to get better home internet: 9
- Pay us to develop/revise courses: 7
- Just in time resources: 5
- Improve Blackboard: 4
- Faculty to faculty examples/support: 4
- Train students to learn online: 2
- Let us work from our offices: 2

What faculty development sessions would you like from Keep Teaching?

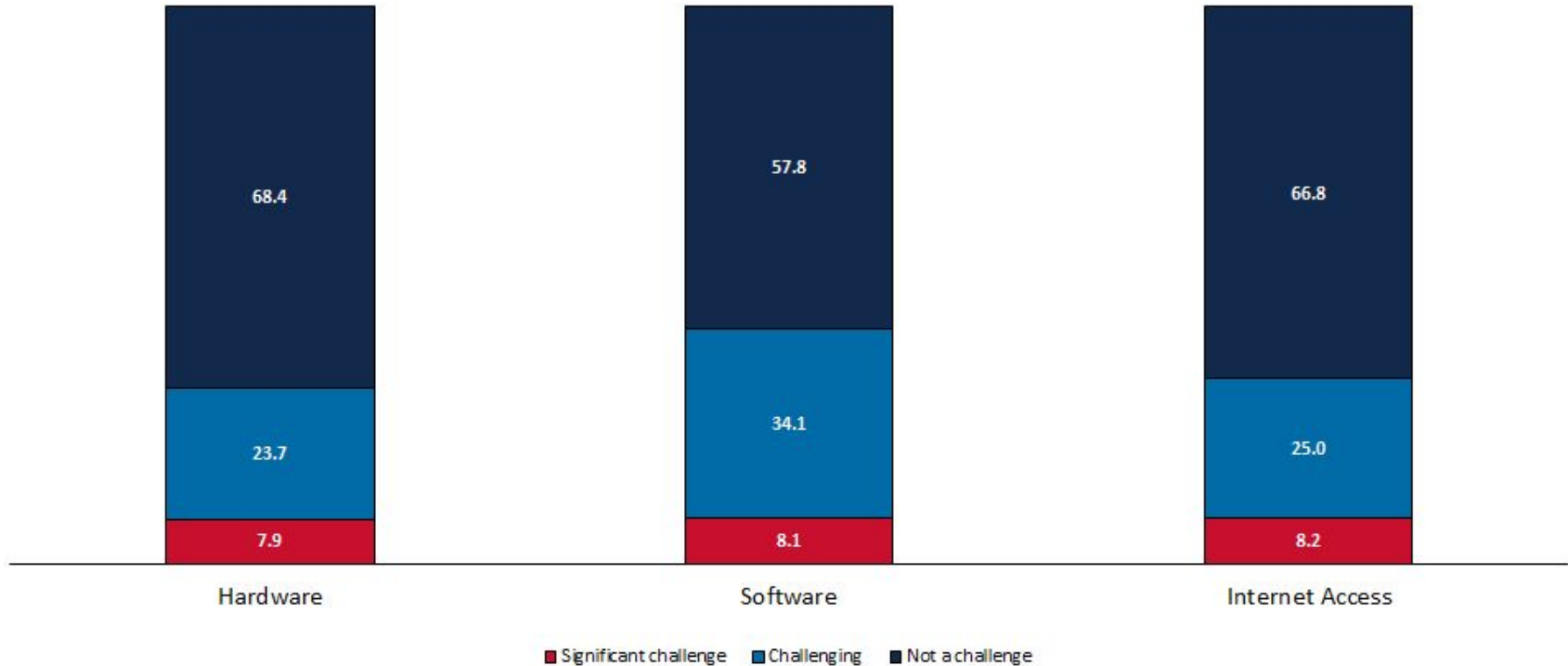
- Student engagement/motivation: 30
- Best practices for online teaching: 21
- Specific technologies: 18
- Creating alternative assessments: 15
- Blackboard and Zoom training: 14
- Proctoring: 11
- Accommodating student technology constraints: 6
- Video creation/editing: 6
- Faculty to faculty sessions: 5
- Equity in online teaching
- Content resources for teaching online

What was the most challenging part of the transition to remote learning for students?



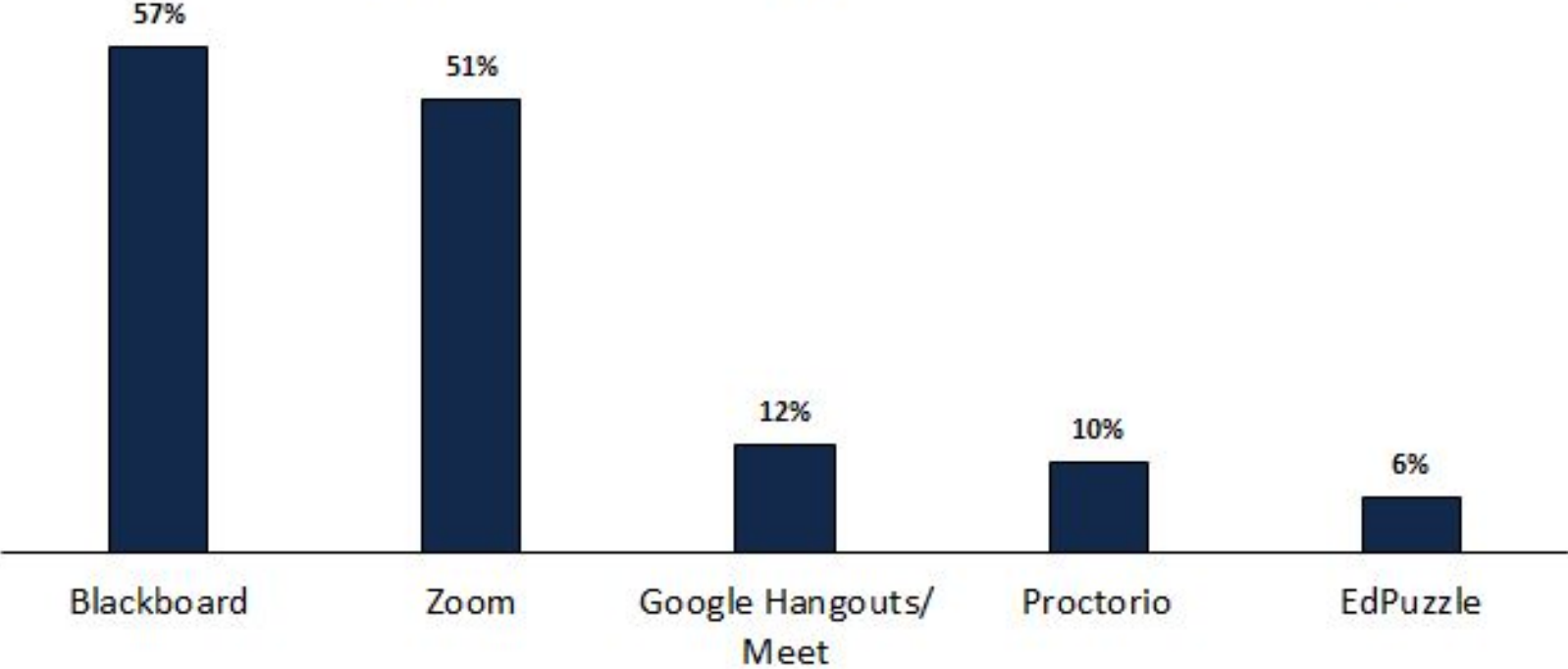
Technology Findings

Faculty responses to question regarding conducting their classes from home.



Technology Findings

Technology platforms used by faculty in remote teaching



Questions and Discussion.