

THE MANTLE

Center for Excellence in Teaching and Learning

Welcome

Maurice Eftink, Associate Provost, CETL Interim Director

I was cleaning off my book shelf a couple of weeks ago and I noticed one of those old VHS tapes. It was dated October, 1997, and labeled “Faculty Development Program.” With a little assistance from the Faculty Technology Development Center, I had this converted to a newer format and saw that it was one of our very early Faculty Development Luncheons. It was a panel presentation held in Barnard Observatory on how to accommodate disabled students in the classroom. Just a few persons on the video are still around, but I was pleased to recall that we have been providing these faculty-to-faculty programs for at least 18 years, even before we formally organized the Center for Excellence in Teaching and Learning (CETL).

Provost Gerald Walton had tasked me and then Associate Provost Carolyn Staton with putting on these programs in our spare time. After a couple of years, we realized that our spare time was not adequate and we created CETL as a stand-alone unit.

As some of you may know, my field is chemistry and we chemists often talk about catalysts, which are agents that, in small amounts, can enhance or speed up a process. I view CETL as being a type of catalyst of faculty development. CETL organizes various activities, including our Faculty Development Luncheon series, as well as other workshops and programs, all for the purpose of enabling faculty to enhance their effectiveness as a teacher.

I remember one of our luncheons this past year when, at the end of the program, the discussion

among the lingering faculty veered off to a lively debate about the topic of ‘how do we engage, or should we engage, the current millennial/gen Y students.’ Catalyzing such discussions, highlighting both new and traditional teaching strategies and higher education topics, providing peer support for individual faculty members.... these are all functions of CETL.

Whether you are an energetic new faculty member or a gray haired elder like myself, I hope that you will avail yourself of programs offered by CETL.

CETL began this Fall with a workshop for graduate instructors and we will again have our popular series of Faculty Development Luncheons. We think we have an interesting set of speakers lined up for this year and it is always enjoyable to share a meal with colleagues from around campus. Feel free to contact CETL about any issue related to teaching or suggestions for programs.

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CETL Advisory Board

The CETL Advisory Board is comprised of 11 faculty members, 1 graduate student, and 1 CETL staff member. Meetings are held on a monthly basis during the fall and spring semesters. The purpose of the Advisory Board is to provide faculty input and to help guide CETL's continued development. Members serve a three year term and represent a wide range of departments and schools across campus. Please feel free to contact any one of our board members to share ideas or suggestions on how we can improve and promote teaching and learning at the University of Mississippi.



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(year term ends)

Resources for Addressing Student Concerns

September 2015 - Faculty Development Luncheon

In September CETL will be hosting two presentations given by a panel of members from the Student Intervention Team (SIT). These presentations are designed to make faculty aware of the various resources they have on campus for addressing concerns with student's behavior in and out of the classroom. During these two presentations the panel will address a couple of scenarios that were submitted by faculty to will help you know how to respond in similar situations, where to find resources, who to contact, and/or whom to refer students. In addition, the panel will also take questions from the audience and provide feedback at that time or follow-up after the presentation, as appropriate.

Members on the panel include: Mindy Sutton, Assistant Vice Chancellor for Student affairs and Dean of Student, who serves as Chair of the Student Intervention Team (SIT), Bud Edwards, Director of the University Counseling Center and the Project Director for Violence Prevention, Aniesha Mitchell, Director of Conflict Resolution & Student Conduct, Tim Potts, Director of University Police and Campus Safety, and Donna Gurley, Associate General Counsel, Office of the Chancellor.

This presentation will be offered twice so that faculty will have options for attending. The first presentation will be held on Tuesday, September 8th and the second presentation will be held Wednesday, September 16th. Both luncheons will be held in the Union Ballroom from 11:45am to 1:00pm. Lunch will be provided so [RSVP](#) is requested.

Quick Web Resources

Student Intervention Team:

<http://www.olemiss.edu/orgs/sit/>

- Faculty Rights & Responsibilities
<http://www.olemiss.edu/orgs/sit/faculty.html>
- Report Concerns
<http://www.olemiss.edu/orgs/sit/report.html>

University Counseling Center:

<http://counseling.olemiss.edu/>

- Services
<http://counseling.olemiss.edu/services/>
- Frequently Asked Questions
<http://counseling.olemiss.edu/faq/>

Office of Conflict Resolution & Student Conduct:

<http://conflictresolution.olemiss.edu/>

- Tips for Resolving Conflict
<http://conflictresolution.olemiss.edu/conflict-resolution-and-mediation/>
- Report and Incident
<http://conflictresolution.olemiss.edu/form/>

University Police Department:

<http://upd.olemiss.edu/>

- Campus Police – 915-4911
- Fire or Ambulance - 911

Violence Prevention Office:

<http://violenceprevention.olemiss.edu/>

When in doubt, you can start by contacting the Dean of Students at 662-915-7247 or by email at deanst@olemiss.edu.

UM CREED

The University of Mississippi is a community of learning dedicated to nurturing excellence in intellectual inquiry and personal character in an open and diverse environment. As a voluntary member of this community:

- I believe in respect for the dignity of each person
- I believe in fairness and civility
- I believe in personal and professional integrity
- I believe in academic honesty I believe in academic freedom
- I believe in good stewardship of our resources
- I pledge to uphold these values and encourage others to follow my example.

Mentoring Students for Success in Graduate School and Beyond

October 15, 2015 - Faculty Development Luncheon

Mentoring graduate students is an important skill needed by faculty. Mentors can provide knowledge and skills, but mentoring also provides professional socialization and personal support to facilitate success in graduate school and beyond. Quality mentoring greatly enhances students' chances for success. Research shows that students who experience good mentoring also have a greater chance of securing academic tenure-track positions, or greater career advancement potential in administration or sectors outside the university. Good mentoring especially may be important for the retention and successful completion of women, minorities, and first-generation students.

On October 15, 2015 CETL will host a Faculty Development Luncheon (FDL) to discuss this topic. In collaboration with The University of Mississippi Graduate School, we have invited three other Graduate Schools to come join us in giving a panel presentation.

The panel includes experienced mentors who also serve as graduate deans:

- Dr. George Flowers, Auburn University
- Dr. David Francko, University of Alabama
- Dr. Maureen Grasso, North Carolina State University
- Dr. John Z. Kiss, University of Mississippi

The Panel Moderator will be Associate Provost Dr. Maurice Eftink.

Helpful reference on mentoring graduate students can be found at:

<http://www.rackham.umich.edu/downloads/publications/Fmentoring.pdf>

As with our other FLDs, this event will be held in the Union Ballroom from 11:45am to 1:00pm. Lunch is provided so [RSVP](#) is requested.

Meet the Panel



Dr. George Flowers,
Auburn University

Professor of Mechanical Engineering and Dean of the Graduate School



Dr. David Francko,
University of Alabama

Professor of Biological Sciences, Dean of the Graduate School



Dr. Maureen Grasso,
North Carolina State University

Dean of the Graduate School



Dr. John Z. Kiss,
University of Mississippi

Professor of Biology and Dean of the Graduate School

Moderator



Dr. Maurice Eftink,
University of Mississippi

Professor of Chemistry and Biochemistry and Associate Provost

Interteaching: An Alternative Method for Increasing Student Engagement

November 11, 2015 - Faculty Development Luncheon

We are pleased to be hosting Dr. Bryan Saville from James Madison University, in Harrisonburg, Virginia, as a guest speaker at our Faculty Development Luncheon on November 11, 2015. [RSVP Online](#)

Dr. Saville is a professor of psychology at JMU. He earned his PhD in experimental psychology from Auburn University. Before coming to JMU, he was on faculty in the Department of Psychology at Stephen F. Austin State University, in Nacogdoches, Texas.

Bryan has been the recipient of numerous awards, including the McKeachie Early Career Award from the Society for the Teaching of Psychology (Division 2 of the American Psychological Association) and JMU's Distinguished Teacher Award and Distinguished Research Award.

In 2008, he authored *A Guide to Teaching Research Methods in Psychology*, published by Wiley-Blackwell. Bryan is the author or coauthor of over 60 book chapters and journal articles and over 180 conference presentations



on such topics as effective teaching practices, passion for academic activities, and the importance of research experience in undergraduate education. He currently serves on several editorial boards and is an associate editor for the journal *Teaching of Psychology*. In his free time, Bryan likes to hang out with his wife, Tracy, and their sons, Rylan and Dainen.

At the November luncheon, Dr. Saville will be giving a presentation on Interteaching as an alternative method for increasing student engagement.

In recent years, educators have bemoaned the state of American education, citing several reasons for its purported decline. One potential contributor to this negative state of affairs is the continued use of ineffective teaching methods. In this talk, Dr. Saville will discuss traditional teaching methods and how they fail to capitalize on what is known about human learning and memory. In addition, he will discuss interteaching, a promising new teaching method that is based on well-established principles of learning.

New Faculty Sessions

This fall CETL will be hosting a reception for new faculty. During this event new faculty will have the opportunity to meet the members of the CETL Advisory Board to learn more about CETL's mission. Key faculty resources, such as Faculty Technology Development Center (FTDC), the Library, and Ole Miss Online, will also be on hand to answer questions and talk more about what services they offer to faculty.

The reception will be held on **Tuesday, September 22, 2015 from 2:00PM to 4:00PM** in the Union Ballroom. Refreshments will be provided. Please [RSVP Online](#).

Another session for new faculty is scheduled for October:

Instructional Diagnosis: The Benefits of Classroom Teaching Observations over Student Evaluations as Measures of Quality Instruction

Wednesday, October 21, 2015
3:00 PM in Hill Hall, Room 117

This presentation will be given by: Angela Green and Chad Russell from the Department of Writing & Rhetoric.

Meet the Staff

The CETL staff is comprised an Interim Director, a Learning Specialist and a Senior Staff Assistant.

Maurice Eftink

Associate Provost – eftink@olemiss.edu

Dr. Eftink serves as Intern Director supporting programs and staff as well as overseeing administrative tasks. He also serves as liaison between the Center for Excellence in Teaching and Learning and other offices and departments on campus.

Nancy Wiggers

Learning Specialist – nwiggers@olemiss.edu

Some of Dr. Wiggers' responsibilities include working with faculty development programming, running the Supplemental Instruction program, chairing the Advisory Board and managing the online EDHE 202 class.

Supplemental Instruction (SI)

Supplemental Instruction (SI) is a set of weekly review sessions that are run by students who have recently taken the course and earned high grades. These SI leaders have been selected by their professors. During an SI session students will compare notes, discuss readings, develop organization tools, and predict test items. SI is used in historically difficult courses and is open to all students in the supported sections.

Courses being supported during the fall semester include: ACCY 201, BISC 102, BISC 160, BISC 207, CHEM 101, CHEM 105, and Math 261.

This year's SI Leaders are:

ACCY 201: Jack Badger, Rob Peters, and Evan Turner

BISC 102: Trey Dickinson, Tori Olker, and Sara Williston

BISC 160: Alli McGee, Breeley Sellier, and Amit Tzivion

BISC 206: Kelsey Downie and Caitlin Williams

CHEM 101: Halle Lloyd

Sarah Hill

Senior Staff Assistant – shill@olemiss.edu

Some of Sarah's responsibilities include coordinating the Faculty Development Luncheons and Advisory Board meetings, producing the Mantle and eMantle newsletters, maintaining the CETL website, managing the day-to-day office needs and providing support for the EDHE 101 and EDHE 202 programs.

The EDHE 101 and EDHE 202 programs, which were previously housed under CETL, are being transitioned to the Center for Student Success and First Year Experience under the leadership of Kyle Ellis. These programs are led by Rebekah Reysen (rhreysen@olemiss.edu) and occupy the 2nd floor of Hill Hall.



CHEM 105: Chris Fincher, Seth Grey, Kevin Nichols, and Xena Williams

Math 261: Max Smith

A schedule of SI session times and location will be available soon on our website at:

cetl.olemiss.edu/supplementalinstruction

For questions regarding the SI Program please contact Nancy Wiggers at 662-915-1079 or by email at nwiggers@olemiss.edu.