

2019 Survey Data Report

The Center for Excellence in Teaching and Learning is pleased to share the following report on the 2019 Faculty Survey.

We had an incredibly high response rate, and we thank you for your continued investment in our teaching and learning culture. We will spend the next weeks reviewing the results and making plans to serve the needs you have indicated through the survey.

If you missed out on the survey, and would still like to share your thoughts, please feel free to write to cetl@olemiss.edu.

Please see survey results below:

University of Mississippi
CETL 2019 Faculty Survey Report

Number of Respondents	Percent of Survey Completed
24	6%
32	25%
7	50%
104	100%

Total respondents = 167

1. The CETL is effective in raising the awareness of teaching at the University of Mississippi:¹

Response	Count	Percent
Strongly Agree	26	19%
Agree	71	51%
Somewhat Agree	31	22%
Neither agree nor disagree	7	5%
Somewhat Disagree	4	3%

2. The CETL provides effective support for teaching at the University of Mississippi:

Response	Count	Percent
Strongly Agree	27	19%
Somewhat Agree	82	59%
Neither Agree nor Disagree	23	17%
Somewhat Disagree	4	3%
Strongly Disagree	3	2%

3. The CETL is effective in raising the awareness of research on teaching at the University of Mississippi

Response	Count	Percent
Strongly Agree	18	13%
Somewhat Agree	71	51%
Neither Agree nor Disagree	37	27%
Somewhat Disagree	11	8%
Strongly Disagree	2	1%

¹ Due to an oversight, the response options in questions 1-3 are not identical.

4. What are the two most critical challenges you face as you approach your instruction?

Category	Number of Times Mentioned	Percent of Overall Response
Finding ways to increase student engagement	19	17%
Meeting needs of all students	18	16%
Workload and Time	16	15%
Lack of student motivation, effort, and care	14	13%
Integrating technology in classroom	11	10%
Implementation of New Techniques	8	7%
Student Unpreparedness	6	5%
Class size	5	5%
Critical Thinking in Classroom	5	5%
Grading	3	3%
Miscellaneous	3	3%
Community Engaged Learning	2	2%
Total:	110	100%

5. What events, planning, or support can the CETL provide that will assist you in addressing those problems?

Category	Number of Mentions	Percentage of Overall Response
Additional workshops, webinars, luncheons, or speakers	32	53%
Opportunities for Collaboration Among Faculty/ Departments	14	23%
Programs for or Strategies to Change Student Behavior	7	12%
Resources	5	8%
Miscellaneous	2	3%
Total:	60	100%

6. What two topics would you most like to see addressed by the CETL?

Category	Number of Mentions	Percentage of Total Response
Innovative Teaching Strategies and Techniques	20	21%
Using Technology	14	15%
Assessment and Grading	10	11%
Student Engagement and Getting Students Motivated	9	10%
Critical Thinking, Reading, and Challenging Students	7	7%
Ways to Combat Student Unpreparedness and Increase College- Readiness/Retention	7	7%
Psychology and Motivations of Undergraduates	7	7%
More Resources, Support, and Collaboration Across Campus	6	6%
Meeting the Needs of All Students	6	6%
Miscellaneous	6	6%
Decreasing Cheating	2	2
Total:	94	100%