Assessing students is not just about averaging grades. It is essentially about sampling and the inferences you and others can make as a result. The decisions you make regarding assessment methods, frequency, content, and “thinking level” can provide useful information to you and students about learning in your class, of course. They can also provide a way for you, students, and colleagues to strategically plan for improvements in teaching and learning at the class, program, department, school, and university levels. In this interactive workshop, the facilitators will address the effective means to assess, or sample, your students’ learning as well as the types of inferences you and others can make based on the results.

Presenters:

**Kate Kellum**, IREP and Psychology
**Lauren Reynolds**, Modern Languages
**Terrian Garvis**, Office of Leadership and Advocacy

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**Dr. Kate Kellum** currently serves as the Associate Director of Institutional Effectiveness and Assistant Professor of Psychology at the University of Mississippi. She holds a masters degree in education from Purdue University and a doctoral degree in psychology from the University of Nevada Reno. She has considerable experience in assessment of educational and research activities, time-series research design, and performance measurement/improvement. She has been consulting with schools, universities and non-profits in the USA and UK for over 20 years to improve their ability to measure learning outcomes and organizational performance.

**Terrian Garvis** attained a Bachelor’s of Accountancy in December 2016 from the University of Mississippi and is currently pursuing his Master’s of Art in Higher Education/Student Personnel. During his undergraduate experience, Terrian held many roles including Orientation Leader, Community Assistant, and Counselor of Pre-College Programs. Terrian enjoys meeting new people, working out, and participating in his fraternity’s (Iota Phi Theta Fraternity, Inc.) social and service events.

**Lauren Reynolds** is Visiting Assistant Professor of Modern Languages. She has received certificates in college teaching from both the University of Colorado at Boulder and Johns Hopkins’ University.