

## GRADUATE INSTRUCTORS' SEMINARS ON TEACHING (GIST)

*Hosted by the Center for Excellence in Teaching and Learning*

### **DEVELOPING A NEW COURSE AND SYLLABUS**

**Presenters:**            **Patricia O'Sullivan, Pharmacy Administration and PLATO**  
                                 **Susan Gaunt Stearns, History**

**Friday, February 23, 2018 – Overby Center, Rm 249**  
**12:00-1:30pm**

Many instructors approach course design in a forward manner, choosing what to cover on each day, developing tests and activities, and then writing learning objectives based on coverage and assessments. The difficulty with forward design is aligning learning objectives with content and assessments after they've been chosen. In contrast, backward design starts with establishing the learning goals of the course and designing the learning objectives to align with those goals. Learning goals state up front the knowledge and skills students must demonstrate by the end of the course, and learning objectives are the knowledge and skills students must demonstrate after each lesson. Once the learning goals and learning objectives have been established, instructors can select assessments, content, and methods that best reflect them.

This hands-on workshop is designed to help you transform your learning objectives into concrete, step-by-step assessments and lesson plans that help students gradually build the techniques they need to excel in your discipline.

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#### **Presenters:**



[Patricia O'Sullivan](#), has worked at the University of Mississippi since 2002, holding various positions including Instructor in the departments of Philosophy & Religion and Pharmacy Administration, Instructional Designer in the division of Outreach, and most recently Manager for the Personalized Learning & Adaptive Teaching Opportunities Program. She has presented on campus and nationally on topics including religion, ethics, social justice, e-learning, and adaptive learning.



[Susan Gaunt Stearns](#) is an Assistant Professor of History. She earned her graduate degrees from The University of Chicago. In addition, she served as a Postdoctoral Fellow at Northwestern University where she conducted seminars on course design online teaching, and teaching with technology for the Searle Center for Teaching and Learning.