EDUCATING STUDENTS IN THE POST-PC ERA

Presenter: Dr. Chris Penny, West Chester University

Thursday, November 9, 2017 – Gertrude Ford Ballroom A, Inn at Ole Miss
Lunch begins at 11:45 am, the Presentation will begin at 12:00 pm.
A complimentary lunch will be provided.

Higher education has entered the Post-PC era; a time when mobile technology has ushered in a change to the way faculty teach and students learn. Mobility has many advantages, and tablet devices like the iPad have provided us with a sort of renaissance as we are freed from the constraints of the personal computer. Specifically, mobility increases engagement, eases collaboration amongst all members of a campus, and encourages creativity by teachers and students. By bringing together up-to-date research, with best practices from successful mobile 1:1 initiatives, this forward-looking session will present insights into what’s possible in the Post-PC era.

So I ask the question, will my own children ever own a laptop? Could Conner (13), Liam (11) and Keagan (9) be part of a new generation? #laptopnevers

Please RSVP Online by 4:00 PM, Monday, November 6, 2017.
www.cetl.olemiss.edu

If you require special assistance related to a disability, please contact the Center for Excellence in Teaching and Learning at 662-915-1391.

Speaker’s Bio:

Dr. Chris Penny is a Professor of Educational Technology at West Chester University of Pennsylvania and a graduate of Penn State University. In 2011 he won the Lindback Distinguished Teaching Award for his excellence in the classroom. In 2007 he became an Apple Distinguished Educator, and Google Certified Teacher in 2009. His efforts in teaching and research have the focus of technology integration in education. He has published an edited book titled Technology Leadership in Teacher Education: Integrated Solutions and Experiences. Has published articles on reading on electronic devices, eMentoring, 24/7 laptop access for teacher candidates, and digital portfolios. Mobile Pedagogy and Perspectives on Teaching and Learning is the title of his latest book which was published in 2013. His most recent research revolves around the topics of learning spaces, and coding for everyone.