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Upcoming Faculty Development Workshop

Wednesday, February 20, 2013
at 11:45 AM in the Union Ballroom.

Advising: Teaching and Service
Faculty Panel Led by:
Kyle Ellis-Academic Support Center

Faculty Panel Includes:
Brad Crowe-Applied Sciences
Cy Rosenblatt-Liberal Arts
Kerri Scott-Liberal Arts

This presentation will address several key advising areas on our campus including:

- Advising models and styles.
- Advisors' role in student satisfaction, success, retention, and graduation.
- Advising at UM.

Reserve your seat today. Link: [RSVP](#)
Registration is due by 2/14/13.

A list of Spring 2013 workshops can be accessed by clicking this link: [FDW](#)

Quotes from Albert Einstein

*"Strive not to be a success,
but rather to be of value."*

*"It's not that I'm so smart;
it's just that I stay with problems longer."*

Contractual Readmission Program

by Dr. Susan Mossing, CETL Associate Director

The Contractual Readmission Program (CRP) is off to a great start. The program began in Fall 2012 as a means by which students going on academic suspension could continue their enrollment without disruption. Prior to the CRP, students on academic suspension had to sit out a semester, increasing their risk of dropping out. This semester we are working with 115 students who otherwise would not be enrolled at the University.

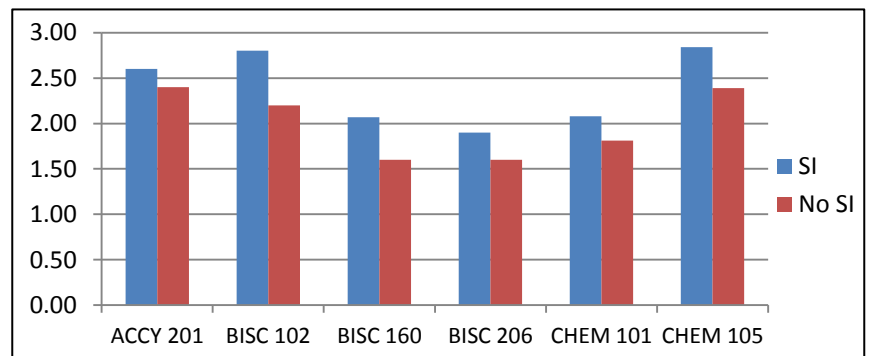
Students in the CRP program must apply prior to the start of the semester, and by doing so agree to several conditions: (1) Earn > 2.20 semester GPA; (2) Limit their credit hours to 16; (3) Modify their schedule according to established criteria for short-term and long-term success; (4) Log 5 hours of supervised study time per week in 1- or 2-hour increments on a consistent schedule; (5) Take and pass EDHE 202, a course required for all students returning from academic suspension or dismissal. Once students apply to the program, we schedule an hour consultation with them to determine what contributed to their academic suspension and what will help them be more successful, academically.

The Center employs nearly a dozen graduate students to work with CRP students, the majority of whom are in the Professional Counseling program. This mutually beneficial relationship between the Center and the Department of Leadership and Counselor Education allows us to provide individual assistance to students, helping them to overcome the myriad of challenges they face. Once the semester is over, we will begin to analyze the data we are collecting to determine the efficacy of the program.

The SI Movement

by Dr. Nancy Wiggers, Learning Specialist

The UM SI Program continues to grow as more students recognize the value of weekly reviews with classmates and SI Leaders. Nearly 800 students participated in SI during the Fall 2012 term. SI students earned higher course grades in each course supported by SI.



Course GPA Comparisons SI vs. No SI

DIY Learning Tools Student Workshops

The Center offers a semester-long series of interactive workshops for University students on a first-come, first-served basis.

These workshops are designed to show students how to create their own learning tools. The techniques shown help students to (1) reflect on how they learn and (2) practice effective and efficient learning techniques. Students may attend any one (or all) of the workshops.

The workshops are held on Tuesdays, Wednesdays, and Thursdays. They started January 29, 2013 and will continue through May 2, 2013.

Link to printable flyer: [DIY Workshops](#)

Staff

Susan Mossing, *Associate Director*
Nancy Wiggers, *Learning Specialist*
Rebekah Reysen, *Learning Specialist*
Sarah Hill, *Senior Staff Assistant*
Sue Vaughn, *Academic Advisor for the Bachelor of General Studies degree program*

Advisory Board

Anthony Ammeter, *Management & MIS*
Luca Bombelli, *Physics & Astronomy*
Dennis Bunch, *Leadership & Counselor Ed.*
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Tonya K. Flesher, *Accountancy*
Andre P. Liebenberg, *Finance*
Robert E. Mongue, *Legal Studies*
Susan Mossing, *CETL*
Charles K. Ross, *African-American Studies*
Michael Rowlett, *Music*
Christopher D. Sapp, *Modern Languages*
Paul Scovazzo, *Chemical Engineering*
Dwight Waddell, *HESRM*

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The Spring term is underway with an additional course. Physics 214 joins the SI group and Ben Ackerman, our newest SI Leader, looks forward to putting his SI group in motion. Students have already begun attending SI sessions for the other SI-supported courses in Accounting, Biology, and Chemistry. It looks to be a good spring for SI. Refer to the schedule below for days and times of weekly sessions. Studying is not just a pre-test event, but an academic habit. Please encourage your students to start early and make SI part of their academic ritual. Link to: [Online SI Schedule](#)

SI Spring 2013 Schedule (Revised after first publishing – 2/6/13)			
Biology 102 (Dr. Benson)		Chemistry 101 (Dr. Scott)	
MON	3-4pm - Shoemaker 114	MON	5:30-7pm - Shoemaker 114
TUE	4-5pm - Barnard 201	WED	3:30-5pm - Barnard 201
WED	4-5pm - Shoemaker 114	Chemistry 105 (Drs. Davis, O'Neal, Ritchie & Wigginton)	
Biology 162 (Drs. Parsons, Stratton & Symula)		MON	4-5:30pm - LRC 113
MON	3-4pm - Barnard 201	TUE	6-7:30pm - RC 113
	5-6pm - RC 113		7-8:30pm - LRC 113
	7-8pm - FedEx	WED	5-6:30pm - LRC 113
TUE	4-5pm - Shoemaker 303		7-8:30pm - RC 113
	6-7pm - Shoemaker 303	THU	5-6:30pm - RC113
WED	4-5pm - LRC 113	Accounting 202 (Dr. McCaffrey)	
	5-6pm - Shoemaker 303	MON	4-5pm - Barnard 201
THU	4-5pm - RC 113	TUE	2:30-3:30pm - Barnard 201
	6-7pm - Shoemaker 303	WED	4:30-5:30pm - RC 113
Biology 207 (Dr. Britson)		Physics 214 (Dr. Eschenberg)	
TUE	5-6:30pm - Barnard 201	TUE	4:30-6pm – LRC 113
THU	3-4:30pm - Barnard 201	WED	5:30-7pm – LRC 113

Peer Tutor Program

by Ms. Rebekah Reysen, *Learning Specialist*

The CETL's Peer Tutor Program has officially been established! All faculty and staff are encouraged to refer students to our program if they need assistance. Our peer tutors are able to help students with study habits, academic planning, time management, and college survival skills, as well as help tutees become aware of all of the great resources that the University of Mississippi has to offer.

Our Peer Tutor Program involves 10 hours of training and 25 hours of tutoring experience. Each of our peer tutors is actively involved in helping our academically at-risk students through the EDHE 202 program. If you know of anyone who needs assistance in the areas mentioned above, no matter what their GPA, please contact me at 662-915-2352 or rhreysen@olemiss.edu.

We are currently hiring peer tutors ([Application](#)). If you know of any students who qualify for work study positions and have received at least a 3.0 GPA, please let me know. In addition to making a difference in someone's life and developing professional relationships, becoming a CETL Peer Tutor is a great way to develop leadership skills as well as build a competitive resume.

We anticipate the CETL Peer Tutor Program to be accredited by the College Reading and Learning Association (CRLA) this April. Our Peer Mentor Program will be discussed in an up-coming issue.