In This Issue

- Contextualizing the Learning Process
- Supplemental Instruction Report

Faculty Development Luncheon
Wednesday, November 13, 2013

Understanding X:
Contextualizing Formulas

Presented by:
Ms. Caroline Turnage-Butterbaugh, Mathematics, 2012-2013 Graduate Instructor
Excellence in Teaching Award Recipient

Register Online by November 7.

Quotable Quotes

“If you think education is expensive, try ignorance.”
Derek Bok, President, Harvard University

“It is not enough to have a good mind; the main thing is to use it well.”
Rene Descartes

“A teacher affects eternity: he can never tell where his influence stops.”
Henry Adams

Supplemental Instruction Report
by Nancy Wiggers, Learning Specialist

Over 1000 students participated in the Supplemental Instruction program during the 2013 academic year. As illustrated in the chart below, the rates for...
D's, F's, and withdrawals were lower for these students than rates for those who did not attend SI across all courses.

About 490 students completed evaluation surveys last year. The majority reported that SI helped them learn course content. Many described SI as an enjoyable way to review content by working together with classmates and SI Leaders in addition to the fact that the scheduled SI sessions helped them to avoid procrastination.

In the first months of the 2014 academic year, the SI Program saw over 400 students. On average these students earned higher scores on their first course exams than their classmates. The SI Program and new SI Leaders are looking forward to another good year.